

The Flipped Classroom

Kayla Weller

Technology Coach,

Whitworth-Buchanan Middle School and Daniel McKee Alternative

wellerk@rcschools.net

<http://wellertechcoach.weebly.com>

OBJECTIVES

TLW observe successful flipped classrooms.

TLW analyze effective methods for implementing a flipped classroom.

TLW assess several options for using pre-made videos.

TLW compare methods for creating teacher-made videos.

TLW review pitfalls of flipping the classroom, and discuss ways to counter the pitfalls.

agenda

Bellwork: Responding to video

- How do you identify with Katie's feelings prior to flipping her classroom?
- Should more class time be spent on application of content or delivery of content? Why or why not?

The FLIPPED CLASSROOM FAQ'S

What is a flipped classroom?

- Why I Flipped My Classroom: <https://www.youtube.com/watch?v=9aGuLuipTwg>
- PBS News Hour Report: https://www.youtube.com/watch?v=G_p63W_2F_4
- Traditional vs. Flipped Classroom: <https://www.youtube.com/watch?v=yzMfDT6FSA>
- How to flip a classroom: <http://www.flippingphysics.com/how-to-flip.html>

Where do I find materials for my subject area?

- Khan Academy - <http://www.khanacademy.com>
- YouTube - <http://www.youtube.com>
- LearnZillion - <http://learnzillion.com>
- Gooru - <http://www.goorulearning.org/>
- TED - <http://ed.ted.com/>
- WatchKnowLearn – <http://www.watchknowlearn.org/>
- Educreations - <https://www.educreations.com/>
- Knowmia - <http://www.knowmia.com/>
- ShowMe - <http://www.showme.com/>
- EdX - <https://www.edx.org/>
- Create your own with a camera and upload it to your website or YouTube!

How do I film the videos?

- <http://flippedinstitute.org/files/five-practical-ideas-k-12.pdf>

How can I get parents, students, and administration on board?

- <http://flippedinstitute.org/files/tips-for-introducing-topics-k-12.pdf>

How do my students apply what they've learned the next day?

- <http://flippedinstitute.org/files/using-class-time-differently-k-12.pdf>

What kind of problems am I going to face?

- <http://flippedinstitute.org/files/practical-considerations-k-12.pdf>

What if students don't watch the videos?

- Part I: <https://www.youtube.com/watch?v=g1MKpyVPill>
- Part II: <https://www.youtube.com/watch?v=MI8XqRDB8v4>

What about student with no access?

- <https://www.youtube.com/watch?v=hoNIL3Plx-g>

How does a teacher manage disruptive students?

- <https://www.youtube.com/watch?v=f6AuWuXG2g>

How does the responsibility in a classroom shift?

- <https://www.youtube.com/watch?v=PqZUbgWTILY&index=9&list=PLB632EC24182B4D40>

What do I need to keep in mind if I'm thinking about flipping my classroom?

- Start small. Shift one lesson plan at first. Gradually increase it over time. You will need to work up to one or two flipped classes a week.
- Give students as much advanced notice of the flip as you can.
- Allow extra time/resources for students who may not have access.
- Set your expectations high. If students know they are held accountable for it, they will meet the expectation.
- Be creative with the types of programs you use, but keep in mind the RCS guidelines for internet use and social media.

FIND MORE HERE:

<http://flippedinstitute.org>

<http://flippedlearning.org>